

Faculty Survey of Instructional Technology Use

108 sent, 36 started, 24 completed

Responses were split evenly across the 4 departments.

Most allow students to use laptop and tablets in their classroom but not cellphones or smartphones.

Classroom technology priorities:

1. Podium computer with projection and sound,
2. Presentation software (e.g. Powerpoint, Keynote),
3. Ability to request immediate technical assistance,
4. DVD player

Lowest ranked were: Web conferencing, VHS player, smartboard, and ability to project from a mobile device.

Room needing improvement:

Dawson 116: Street noise, seating makes it difficult to manage tests, projector screen is too low (cuts off vision of lower portion of slide for many students).

Dawson 110: Many positive comments on the aesthetics of the room but negative comments on the lighting and fixed seating arrangement not being conducive to classroom discussion and groupwork.

Dawson 202: Fixed seating makes the room only good for lecture.

Interested in learning more about the following online tools:

1. eLC
2. Grammarly
3. Turnitin for plagiarism detection
4. Online document sharing and collaboration tools

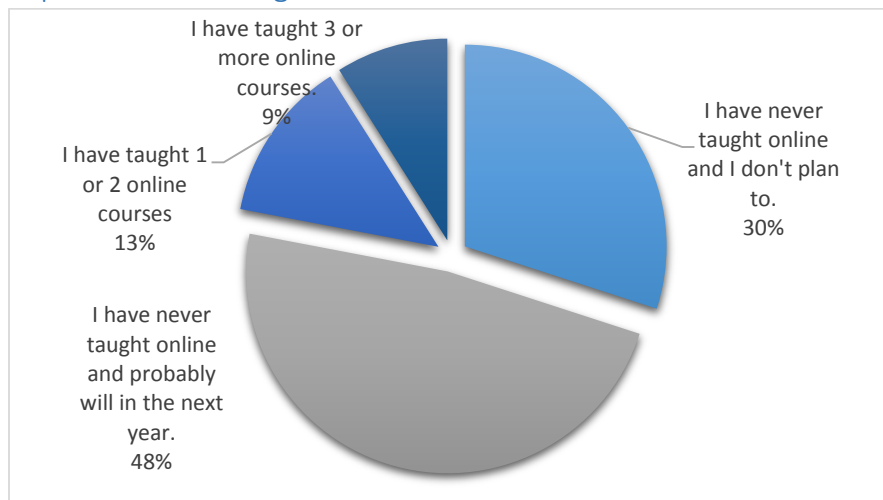
Interested in learning about:

1. Effective online teaching,
2. Accessible course design,
3. Integration of mobile devices into teaching,
4. Using open educational resource textbooks in your classes.

Current use of eLC:

Posting my syllabus, sharing files with students, managing grades and announcements.

Experience teaching online:



Priorities for FACS Instructional Service:

1. Support for classroom technologies,
2. Support for eLC (course management system),
3. Technology and support for producing and delivering audio and video,
4. Faculty development opportunities for effectively integrating technology into courses.